

## Holly Springs Elementary

120 Holly Springs School Road  
Pickens, SC 29671

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	208 Students	
<b>Principal</b>	Donna Harden	864-898-5590
<b>Superintendent</b>	Dr. Mendel H. Stewart	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	54	28	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Excellent	Below Average	Yes
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Good	Below Average	Yes

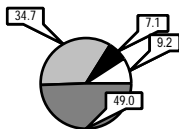
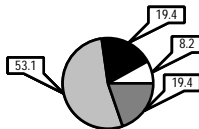
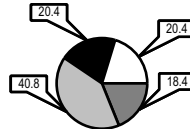
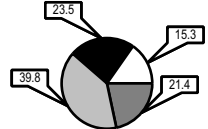
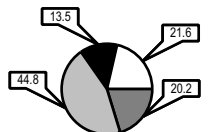
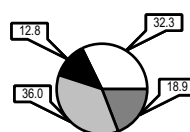
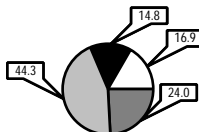
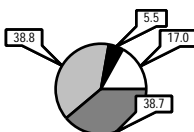
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	105	100.0	9.2	34.7	49.0	7.1	66.3	Yes	Yes
<b>Gender</b>									
Male	57	100.0	9.6	36.5	51.9	1.9	65.4		
Female	48	100.0	8.7	32.6	45.7	13.0	67.4		
<b>Racial/Ethnic Group</b>									
White	103	100.0	9.4	35.4	47.9	7.3	65.6	Yes	Yes
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	83	100.0	7.7	26.9	56.4	9.0	75.6		
Disabled	22	100.0	15.0	65.0	20.0	0.0	30.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	105	100.0	9.2	34.7	49.0	7.1	66.3		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	105	100.0	9.2	34.7	49.0	7.1	66.3		
<b>Socio-Economic Status</b>									
Subsidized meals	45	100.0	9.8	46.3	39.0	4.9	53.7	Yes	Yes
Full-pay meals	60	100.0	8.8	26.3	56.1	8.8	75.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	105	100.0	8.2	53.1	19.4	19.4	63.3	Yes	Yes
<b>Gender</b>									
Male	57	100.0	5.8	48.1	25.0	21.2	65.4		
Female	48	100.0	10.9	58.7	13.0	17.4	60.9		
<b>Racial/Ethnic Group</b>									
White	103	100.0	8.3	52.1	19.8	19.8	63.5	Yes	Yes
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	83	100.0	7.7	44.9	23.1	24.4	71.8		
Disabled	22	100.0	10.0	85.0	5.0	0.0	30.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	105	100.0	8.2	53.1	19.4	19.4	63.3		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	105	100.0	8.2	53.1	19.4	19.4	63.3		
<b>Socio-Economic Status</b>									
Subsidized meals	45	100.0	9.8	61.0	14.6	14.6	58.5	Yes	Yes
Full-pay meals	60	100.0	7.0	47.4	22.8	22.8	66.7		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	105	100.0	20.4	40.8	18.4	20.4	38.8
<b>Gender</b>							
Male	57	100.0	15.4	34.6	23.1	26.9	50.0
Female	48	100.0	26.1	47.8	13.0	13.0	26.1
<b>Racial/Ethnic Group</b>							
White	103	100.0	20.8	39.6	18.8	20.8	39.6
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	83	100.0	19.2	37.2	19.2	24.4	43.6
Disabled	22	100.0	25.0	55.0	15.0	5.0	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	105	100.0	20.4	40.8	18.4	20.4	38.8
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	105	100.0	20.4	40.8	18.4	20.4	38.8
<b>Socio-Economic Status</b>							
Subsidized meals	45	100.0	24.4	41.5	17.1	17.1	34.1
Full-pay meals	60	100.0	17.5	40.4	19.3	22.8	42.1

<b>Social Studies</b>							
All Students	105	100.0	15.3	39.8	21.4	23.5	44.9
<b>Gender</b>							
Male	57	100.0	9.6	40.4	19.2	30.8	50.0
Female	48	100.0	21.7	39.1	23.9	15.2	39.1
<b>Racial/Ethnic Group</b>							
White	103	100.0	15.6	38.5	21.9	24.0	45.8
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	83	100.0	15.4	33.3	24.4	26.9	51.3
Disabled	22	100.0	15.0	65.0	10.0	10.0	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	105	100.0	15.3	39.8	21.4	23.5	44.9
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	105	100.0	15.3	39.8	21.4	23.5	44.9
<b>Socio-Economic Status</b>							
Subsidized meals	45	100.0	24.4	43.9	14.6	17.1	31.7
Full-pay meals	60	100.0	8.8	36.8	26.3	28.1	54.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	31	100.0	N/A	16.7	63.3	20.0	83.3
	4	32	100.0	6.5	38.7	48.4	6.5	54.8
	5	45	100.0	9.3	60.5	30.2	N/A	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	35	100.0	12.1	18.2	57.6	12.1	69.7
	4	36	100.0	12.5	43.8	40.6	3.1	43.8
	5	34	100.0	3.0	42.4	48.5	6.1	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	31	100.0	N/A	73.3	23.3	3.3	26.7
	4	32	100.0	N/A	32.3	32.3	35.5	67.7
	5	45	100.0	4.7	37.2	39.5	18.6	58.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	35	100.0	9.1	63.6	9.1	18.2	27.3
	4	36	100.0	15.6	40.6	34.4	9.4	43.8
	5	34	100.0	0.0	54.5	15.2	30.3	45.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	35	100.0	27.3	60.6	6.1	6.1	12.1
	4	36	100.0	21.9	34.4	34.4	9.4	43.8
	5	34	100.0	12.1	27.3	15.2	45.5	60.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	35	100.0	18.2	45.5	21.2	15.2	36.4
	4	36	100.0	9.4	53.1	21.9	15.6	37.5
	5	34	100.0	18.2	21.2	21.2	39.4	60.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 208)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.9%	Up from 0.0%	2.5%	3.0%
Attendance rate	95.9%	Down from 96.2%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.8%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.9%	3.2%
Eligible for gifted and talented	10.8%	Down from 14.5%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.7%	Down from 10.6%	7.7%	8.2%
Older than usual for grade	0.5%	Up from 0.0%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 18)</b>				
Teachers with advanced degrees	61.1%	Down from 68.8%	54.0%	52.6%
Continuing contract teachers	83.3%	Down from 93.8%	84.6%	83.3%
Highly qualified teachers	100.0%	No change	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	97.6%	No change	89.0%	87.0%
Teacher attendance rate	97.4%	Down from 97.6%	94.9%	95.0%
Average teacher salary	\$44,896	Up 3.7%	\$42,554	\$41,703
Prof. development days/teacher	10.8 days	Down from 11.8 days	12.7 days	12.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.5 to 1	19.2 to 1	18.8 to 1
Prime instructional time	91.8%	Down from 92.9%	90.0%	89.8%
Dollars spent per pupil*	\$7,147	Up 0.7%	\$5,947	\$6,242
Percent of expenditures for teacher salaries*	58.1%	Up from 54.1%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	85.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Holly Springs Elementary School is located in the rural, mountainous northern section of Pickens County. We serve students in grades K-4 through five. We are a child-centered "community" school with the motto "The small school with a big heart," indicative of the emphasis we place on the welfare of our wonderful student population. With the help of our PTO and community, we provide excellent instruction in a warm and inviting atmosphere.

We are very proud of the accomplishments of our students and staff. We were Scholastic Book Fairs Kids Are Authors national winners for five years in a row. We have won first place on three occasions and received an honorable mention two years. No other school in the nation has ever won the award more than once. Another national award was won this past year for the Pizza Hut Book It contest. Our fifth grade class competed nationally and won \$20,000 for our school library along with a Nickelodeon celebration for the entire school. For the past ten years, we have had at least two gold or two silver award winners at the Regional Science Fair.

We are certified as a "Schoolyard Habitat" by the National Wildlife Federation and received a "Carolina Fence Garden" certification from the SC Wildlife Federation. A community garden club helps maintain the grounds.

Holly Springs has a very strong guidance program that promotes service learning among our students. Our guidance counselor was named SC Elementary Counselor of the Year in 2000.

One-third of our classroom staff is National Board Certified teachers, the largest percentage in the district. Our media specialist is a Fulbright Memorial Fund Scholarship winner for 2002-2003. The Fulbright Memorial Fund named one second grade teacher a Master Teacher for 2003-2004. One kindergarten teacher serves on the State Early Childhood Advisory Board and is listed in "Who's Who Among America's Teachers."

Our "Around-the-World Day," Nursery Rhyme Program, Fairy Tale Plays, Thanksgiving Feast, Fall Festival, Heritage Fair, Spring Fling, talent show and Fifth Grade Celebration involve the entire community.

We were named a Palmetto Silver Award Winner in 2002 and 2003 for outstanding improvement on the Palmetto Achievement Challenge Test and Palmetto Gold in 2004. Holly Springs was also recognized by the Education Oversight Committee for closing the achievement gap where our free/reduced target group, at or above the 90th percentile, scored Basic or higher on the PACT test. We received an Excellent absolute for our Spring 2003 PACT scores and again in 2004. Holly Springs is a wonderful place to work and learn!

Donna Harden, Principal

Kathy O'Kelley, Chairperson, School Improvement Committee

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	19	29	32
<b>Percent satisfied with learning environment</b>	100.0%	93.1%	93.8%
<b>Percent satisfied with social and physical environment</b>	100.0%	93.1%	87.1%
<b>Percent satisfied with school-home relations</b>	94.7%	89.7%	80.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.